Aga Khan Academy Dhaka

Job Title:	**Bangla Teacher, Junior School**
Department:	**Junior School**
Reporting Line:	**Principal, Junior School**
Position Location:	**Dhaka, Bangladesh**
Status	**Full-time**

Purpose:

To build an innovative PYP curriculum, which prepares students from Bangladesh to be ethical and pluralistic leaders for their communities. To provide students with learning experiences that are engaging, relevant, challenging and significant through enabling inquiry, based on the beliefs and values of the IB within the context of the mission and ethos of the Aga Khan Academy Dhaka. To ensure that students make progress as a result of their learning, to monitor this progress and plan interventions, as necessary, to maximise each student's achievements.

Context:

The Aga Khan Academies are an integrated network of residential schools dedicated to expanding access to education of an international standard of excellence to exceptional young men and women regardless of their ability to pay. Envisaged in Africa, South and Central Asia and the Middle East, the Aga Khan Academies' foundational values include pluralism, meritocracy and civil society. Housed in spacious and attractive campuses with outstanding facilities the Academies offer the International Baccalaureate (IB) Curriculum from Primary Years to the Diploma and provide a rich opportunity for both teachers and students alike to grow both professionally and personally. The first Aga Khan Academy opened in Mombasa, Kenya in 2003, the second in Hyderabad, India in 2011, the third in Maputo, Mozambique in 2013, and the network has expanded with the fourth Academy in Dhaka, Bangladesh in July 2022.

The Aga Khan Academy Dhaka is the fourth academy in the Academies' network of the AKDN. The Academies aim to develop meritorious young men and women into homegrown ethical leaders through education of the highest international standard in purpose-built campuses. The vision and ethos of the Aga Khan Academy Dhaka is encapsulated in its mission statement that calls for a commitment to promote excellence in teaching.

The primary focus of every teacher at the Academy is to consider what the students are learning, how they are demonstrating that learning, and how to nurture students within the school community. As IB PYP practitioners, they have the responsibility to demonstrate a commitment to the IB beliefs and values and translate them into daily classroom practice, while developing the attributes of the AKA learner profile both within themselves and their students.

Teachers at the Aga Khan Academy Dhaka also show a commitment to continually developing themselves as members of a professional learning community, and they will be expected to interact and collaborate with colleagues across the campus and contribute to the growth of the Academies network in appropriate ways, through mechanisms such as virtual planning exercises and teacher exchanges.

Main responsibilities:

- Planning and implementing a variety of learning engagements that promote inquiry, creativity and critical thinking. Providing students with learning experiences that are differentiated to accommodate a range of abilities.
- Being responsible for the pastoral care of the students including maintaining records of individual students.

- Use data to inform decisions about students' learning.
- Developing learning environments as inviting, nurturing and interactive through the appropriate use, storage and care of displays, resources and students' work.
- Communicating necessary programme information to all stakeholders.
- Actively and collaboratively participating in the life of the Academy as a whole, including some evening and/or weekend activities in the residential programme
- Contributing to the development and implementation of strong extracurricular and service learning programme in line with the mission and vision of the Academies.
- Displaying and modelling professionalism.
- Participating in and contributing to the Academy's Professional Development programmes.

SPECIFICATIONS (Candidate profile):

Education:

- Bachelor's degree in relevant field.
- Professional Teaching Qualification preferred.

Experience and Technical Skills

- Previous IB teaching.
- Comfortable and adept with information technology including MS Office and Managebac
- Excellent command of English and Bangla – both written and oral.
- Knowledge and understanding of Subcontinent cultures.

Required Attributes:

- Excellent interpersonal skills and the capacity to interact well and communicate effectively with students, parents and colleagues within a diverse and pluralistic society.
- Strong demonstration of a team player with the ability and willingness to develop effective skills and attitudes in other adults, including colleagues.
- Commitment to inspiring and motivating students with regards to their personal growth and academic attainment.
- Self-starter, able to initiate ideas and act proactively

Valued additional assets:

- Master's degree in Education/relevant field
- Experience of IB PYP
- Understanding and experience of education and educational standards beyond Bangladesh.